



To Kingfisher Class

WHAT IS KINGFISHER CLASS ALL ABOUT?

- Kingfisher Class is a supportive, family-style environment where children learn and grow together.
- As children move through Key Stage 2, expectations increase each year. They are challenged at the appropriate level and encouraged to become increasingly independent and resilient learners.
- We believe hard work and enjoyment go hand in hand. Our days are filled with high-quality learning, practical activities, creativity and fun experiences that bring learning to life.
- Older pupils are given increasing responsibilities and opportunities to be positive role models helping them develop the confidence and skills they need for the next stage of their education.



Staffing

I am currently the main class teacher and after half term I will be working Monday, Tuesday and Wednesday.

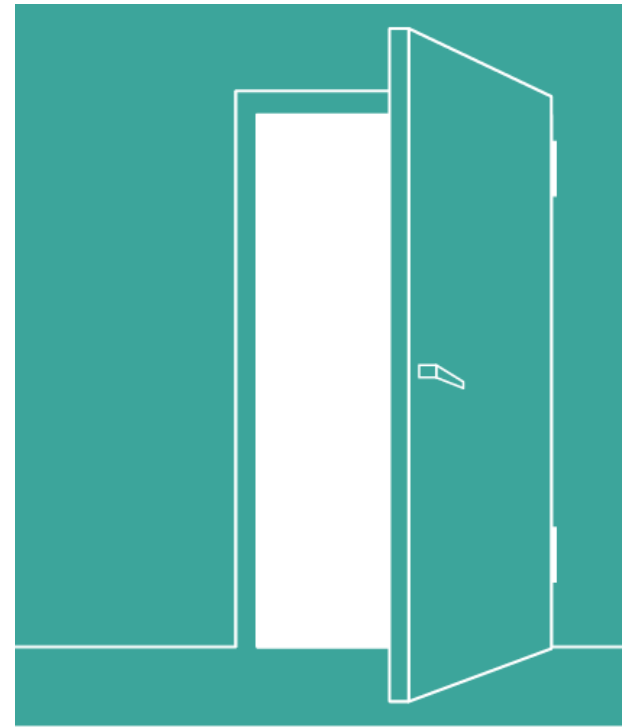
After half term ~~XXXXX~~ will be the class teacher on a Thursday and Friday

Everyday we have Miss Steer working with us.

Mr Tanner comes in for PE on a Tuesday.

Miss Tarskey and Miss Barlow come in on a Thursday and teach either Music or Spanish.

The children will also see Miss Mason Popping in and out each day.



Please feel free to speak to someone on the door first thing if there is something I should know or arrange to come in at the end of the day if you need more time and email anytime.

COMMUNICATION

FIXED MINDSET VS GROWTH MINDSET

I'M NOT
GOOD AT THIS.

I GIVE UP.

IT'S GOOD ENOUGH.

I MADE A MISTAKE.

THIS IS TOO HARD.

I AM REALLY
GOOD AT THIS.

I WILL NEVER BE AS
CLEVER AS THEM.

I CAN'T DO THIS.

I CAN'T MAKE THIS
ANY BETTER.

THEY CAN'T DO IT.

I CAN'T DO THIS YET.

I'LL USE SOME OF THE
STRATEGIES I HAVE LEARNT.

IS THIS MY BEST WORK YET?

THIS WAS MY FIRST
ATTEMPT IN LEARNING.

IF SOMETHING IS HARD,
IT MEANS I AM LEARNING.

I UNDERSTAND THIS BECAUSE
I HAVE BEEN PRACTISING.

I'M GOING TO FIND OUT
HOW THEY DO THAT.

THIS IS GOING TO TAKE TIME
AND EFFORT TO MASTER.

IMPROVEMENTS CAN
ALWAYS BE MADE.

HOW CAN I HELP THEM
TO UNDERSTAND THIS?



Resourceful



Resilient



Reflective



Relational approach

Attachment relationships have a direct bearing on children's capacity to succeed in school.

Relationships and a sense of belonging are key to good mental health for all.



Rolling programme and topic web

Year B						
History	What was important to the Ancient Egyptians? 3/4		Unheard histories : Who should go on the banknote? 5/6		What was the impact of World War Two on the people of England? 5/6	
Geography		Why do people live near volcanoes? 3/4		Are all settlements the same? 3/4		Where does our energy come from? 5/6
Art	Ancient Egyptian scrolls 3/4		Portraits 5/6		Growing artists 3/4	
DT		Egyptian collars 3/4		Bridges 5/6		Monitoring devices 5/6
RE	What do Hindus believe God is like? 3/4	How do people from religious and non-religious communities celebrate key festivals? 3/4	What does it mean to be a Hindu in Britain today? 3/4	What do Christians believe Jesus did to save people? 5/6	What kind of King is Jesus? 5/6	How and why do people try to make the world a better place? 3/4
PSHE	Families and relationships	Health and wellbeing	Citizenship	Economic wellbeing	Safety and the changing body	Identity/Transition
PE	Tag rugby	Gymnastics	Dance	Handball	Tennis	Striking and fielding
Music 3/4	Motifs		Compositions		Singing technique	
Music 5/6	Composition notation		Looping and remixing		Songs of World War 2	
Spanish 3/4	Greetings		Pets and colours		Classroom objects	
Spanish 5/6	Friends and family		Shopping		School life	
Science	Forces and Magnets 3/4	Sound and vibration 3/4	Unbalanced forces 5/6	Earth and space 5/6	Circulation and health 5/6	Making connections
Computing	Computing systems and networks – Journey inside a computer 3	Computing systems and networks – Bletchley Park and the history of computers 6	Computing systems and networks - AI 6	Data handling 1 6	Data handling 2 6	Skills showcase – Inventing a product 6

- We have a 4 year rolling programme to ensure we cover the depth and breadth the curriculum.
- The curriculum has also been carefully planned to build on previous knowledge and skills.

THE BROADHEMPSTON READINESS CURRICULUM

Building Strong Foundations • Developing Independence •
Preparing Pupils for Lifelong Success



OUR VISION

At Broadhempston, we believe education should prepare children not only for the next lesson or year group, but for a successful future.

We focus on what children are ready to learn next, ensuring every child is supported, challenged and inspired to flourish.

FOUR DIMENSIONS OF READINESS



ACADEMIC READINESS

Building strong foundations

- ✓ Confident readers
- ✓ Effective writers
- ✓ Fluent mathematicians
- ✓ Secure knowledge across the curriculum

"Strong foundations enable future success."



LEARNING & EMOTIONAL READINESS

Developing successful learners

- ✓ Confidence
- ✓ Resilience
- ✓ Independence
- ✓ Self-regulation
- ✓ Growth mindset

"Children learn how to tackle challenge and persevere."



SOCIAL READINESS

Belonging and contributing

- ✓ Positive relationships
- ✓ Communication skills
- ✓ Leadership opportunities
- ✓ Respect and empathy
- ✓ Responsible citizenship

"Children learn to work with others and contribute to their community."



FUTURE READINESS

Preparing for what comes next

- ✓ Forest School
- ✓ Educational visits
- ✓ Sporting opportunities
- ✓ Community projects
- ✓ Cultural experiences

"Children develop confidence, adaptability and aspiration."



HIGH EXPECTATIONS FOR ALL

Readiness does **not** mean lowering expectations. It means ensuring children have the knowledge, skills and confidence needed to be successful before moving on to increasingly challenging learning.



EVERY CHILD INCLUDED

We adapt teaching to meet children's needs while maintaining ambitious goals for every learner.

We adapt support, not ambition.

WHAT SUCCESS LOOKS LIKE

When children leave Broadhempston, we want them to be:



Confident Readers



Capable Mathematicians



Independent Learners



Resilient Individuals



Thoughtful Citizens



Ready for the Future

OUR READINESS PROMISE

- ♥ Every child known.
- ♥ Every child supported.
- ♥ Every child challenged.
- ♥ Every child ready to flourish.

Maths and English

• Education is about preparing children for learning, life and future opportunities.

• Our curriculum is ambitious and inclusive, helping every child develop the knowledge, skills and behaviours they need to flourish.

• We use flexible grouping so teaching can respond to children's needs and readiness for learning.

• This approach is most visible in English and maths, where children may work with different groups at different times.



Broadhempston Village Primary School

"Preparing children not simply for the next stage of education, but for life beyond it."



Maths and English

- How we approach learning
 - We ask, “What does this child need to learn next?”, while maintaining high expectations for everyone.
 - English and maths are the foundations for learning across the curriculum.
 - Learning in these subjects is sequential, so secure understanding at each stage is important for future success.
 - We use attainment-based groups for English and maths, allowing teaching to be closely matched to pupils' current understanding.
 - This helps us address gaps and misconceptions, while providing the right balance of support and challenge.

Right learning. Right time. High expectations.

Homework



Research suggests that regular homework in primary school has a relatively small impact on children's academic progress. For that reason, we choose to focus on the things that make the biggest difference: reading regularly, developing a love of books and enjoying family time.

We may occasionally send home spellings linked to our classroom learning for extra practice but these won't be formally checked. Children are also welcome to use EdShed, TTRS and DoodleMaths if they would like additional opportunities to practise at home.

Doodlemaths



Doodlemaths is a new programme we have brought into this year.

It is a personalised online maths programme that adapts to each child's individual ability and learning needs. Through short, engaging activities, it helps children build confidence, fluency and independence in maths while working at their own pace.

We will be using DoodleMaths to support learning both in school and you are welcome to use it at home.

Just a few minutes of regular use can help children consolidate key skills, address gaps in understanding and develop positive learning habits.

AR



There are opportunities to read every day either as part of our whole class or guided reading sessions, on arrival in the mornings and often in a 10 minute 'calm' session after lunch.

STAR reading tests are carried out every term to record progress and quiz results and book choices are monitored. We would like the children to record the book they have read, the level and their quiz score in their reading records.

If they are reading books from home - fantastic - all they need to do when they have finished reading is look up the book on the AR system and complete the quiz. It doesn't matter if the book isn't on AR (every once in a while) - we are aiming to encourage the children to read for pleasure as well as show off their comprehension skills and boost their vocabulary.

Online safety



With the increased access children have to devices that can connect to the internet, it has never been more important to understand how to be safe when using online content.

Whether children are accessing images, online games, social media platforms or just surfing the web, they need to remain safe.

Online Safety is an important part of keeping children safe at Broadhempston Primary School. We have extensive security measures in place in school which are monitored both internally and externally, to help safeguard pupils from potential dangers or unsuitable material.

Online safety



Online safety is taught to all pupils as part of our PSHE and computing schemes of work and we also cover additional topics half termly demonstrating how to stay safe and behave appropriately online.

For parents, we regularly post online safety guides on our Facebook page and these can also be found on our website with lots of other information to help raise awareness of this important subject area.



Any questions?