



Broadhempston Primary School

MFL Curriculum Statement

At Broadhempston Primary School, we believe that learning a foreign language opens the door to new cultures, perspectives and opportunities. Through the study of Spanish, pupils develop curiosity about the wider world, an appreciation of cultural diversity and the confidence to communicate in another language.

As a small rural school, we recognise the importance of broadening pupils' experiences beyond their immediate environment. Learning Spanish enables children to connect with people, places and traditions from different cultures while developing valuable communication and language-learning skills that will support them throughout their lives.

Our Spanish curriculum encourages pupils to listen carefully, speak confidently, read accurately and write with increasing independence. Through engaging and purposeful learning experiences, children develop a secure foundation in vocabulary, grammar and pronunciation while learning how language can be used to express ideas, ask questions and communicate meaning.

We aim to nurture confident, resilient and reflective language learners who are willing to take risks, learn from mistakes and develop an appreciation of linguistic and cultural diversity. Through the study of Spanish, pupils gain the skills, knowledge and understanding needed to continue their language-learning journey beyond primary school.

National Curriculum

At Broadhempston Primary School, our Spanish curriculum enables pupils to:

- Listen attentively and respond appropriately to spoken Spanish.
- Speak with increasing confidence, fluency and accuracy.
- Read and understand familiar words, phrases and simple texts.
- Write words, phrases and sentences from memory and with increasing independence.
- Develop accurate pronunciation and intonation.
- Broaden their vocabulary and use it to communicate ideas.
- Understand basic grammatical structures and language patterns.
- Appreciate stories, songs, traditions and aspects of Spanish-speaking cultures.
- Develop confidence in communicating in another language.

To achieve these aims, the curriculum is organised around four interconnected strands:

- Speaking and Listening – understanding spoken language and communicating ideas orally.
- Reading – recognising, understanding and interpreting written Spanish.
- Writing – communicating meaning through written words, phrases and sentences.
- Grammar – understanding how language works and applying grammatical knowledge to support communication.

These strands are revisited throughout the curriculum to ensure pupils build secure knowledge, strengthen key language skills and develop increasing confidence as language

learners.

Curriculum design and delivery

As a small rural school, pupils learn within mixed-age classes. The curriculum has been carefully designed to ensure full coverage, clear progression and appropriate challenge for all learners through a two-year rolling programme.

We have chosen the Kapow scheme as the foundation for our Spanish curriculum because it provides a carefully sequenced progression of knowledge and skills while allowing teachers to respond to the needs and experiences of our pupils.

Our curriculum is structured around a spiral model which enables pupils to revisit and deepen their understanding of key vocabulary, grammatical concepts and language-learning skills throughout their primary education. This approach supports long-term retention and enables pupils to make meaningful connections between new and prior learning.

While the National Curriculum for Languages begins in Key Stage 2, pupils at Broadhempston are introduced to Spanish from the Early Years onwards. Through songs, games, stories, rhymes and simple conversational language, children begin to develop an awareness of Spanish and a positive attitude towards language learning. These early experiences build confidence, curiosity and enjoyment while developing listening skills, pronunciation and an understanding that different languages can be used to communicate meaning. By the time pupils formally begin the Key Stage 2 curriculum, they have already developed familiarity with the sounds, vocabulary and rhythms of the Spanish language, providing a strong foundation for future learning.

Through this approach, pupils:

- Build and revisit topic-specific vocabulary.
- Develop confidence in listening and speaking.
- Improve reading fluency and comprehension.
- Apply grammar with increasing accuracy.
- Strengthen their ability to communicate independently.

We believe it is important that pupils understand that learning a language is about meaningful communication. Children learn not only how to recall vocabulary and grammar but also how to apply their learning to express ideas, ask questions and interact with others.

Our curriculum develops three interconnected forms of knowledge:

- Substantive knowledge – understanding vocabulary, phonics, grammar and language structures.
- Disciplinary knowledge – understanding how languages are learned, compared and applied in different contexts.
- Procedural knowledge – developing the practical skills needed to listen, speak, read and write successfully in Spanish.

These forms of knowledge are developed through purposeful activities, songs, stories, games and conversations that encourage pupils to communicate with growing confidence and accuracy.

Progression

Our Spanish curriculum is carefully sequenced to ensure that pupils develop increasing knowledge, skills and understanding as they move through the school. Through a spiral curriculum, children revisit key vocabulary, grammar and language-learning skills while developing greater confidence, fluency and independence.

In the Early Years and Key Stage 1, pupils are introduced to Spanish through songs, stories, games and simple conversational language. These experiences develop curiosity, build confidence and create a positive foundation for future language learning.

In Lower Key Stage 2, pupils begin to develop their awareness of Spanish through listening, speaking and simple reading activities. They learn basic vocabulary and phrases, practise pronunciation and begin to understand that languages follow patterns and structures.

As pupils progress through Key Stage 2, they expand their vocabulary and encounter increasingly complex language. They begin to read and write longer phrases and sentences, apply grammatical knowledge with greater accuracy and communicate ideas with growing confidence.

In Upper Key Stage 2, pupils become increasingly independent language learners. They understand a wider range of spoken and written Spanish, use language creatively and apply grammatical structures to communicate meaning. They develop greater accuracy in pronunciation and gain confidence in responding to unfamiliar language through the application of previously learned knowledge and skills.

Throughout their time at Broadhempston Primary School, pupils develop linguistic knowledge, intercultural understanding and communication skills. They learn to recognise similarities and differences between languages while developing curiosity, resilience and confidence as language learners. This progression enables pupils to become confident communicators who appreciate the value of language learning as a means of connecting with people, cultures and communities beyond their own experiences.

Personal development and wider curriculum links

Oracy - Spanish provides rich opportunities for pupils to develop their speaking and listening skills. Pupils are encouraged to:

- Take part in conversations and language games.
- Ask and answer questions.
- Perform songs, rhymes and short presentations.
- Read aloud with increasing confidence and accuracy.
- Use subject-specific vocabulary when discussing language.
- Listen attentively and respond appropriately.

These experiences help pupils develop confidence, pronunciation, fluency and the ability to communicate effectively with others.

Cultural Understanding - Through learning Spanish, pupils develop an appreciation of the cultures, traditions and communities of Spanish-speaking countries. They explore celebrations, customs, geography, music, food and everyday life, helping them develop respect for cultural diversity and a broader understanding of the world around them.

Critical Thinking - Language learning encourages pupils to identify patterns, make connections and apply knowledge in new situations. Through comparing languages, recognising grammatical structures and decoding unfamiliar vocabulary, pupils develop analytical and problem-solving skills that support learning across the curriculum.

Cultural Capital - Our curriculum broadens pupils' horizons by introducing them to Spanish-speaking countries and cultures beyond their immediate experience. Children gain an understanding of the global significance of the Spanish language and the opportunities that language learning can provide in education, travel and future careers.

Inclusion and Diversity - We believe that language learning should be accessible and inspiring for all pupils. Through the study of Spanish, children develop an understanding of the diversity of languages, cultures and traditions that exist across the world.

Learning encourages pupils to:

- Appreciate different cultures and perspectives.
- Recognise the value of multilingualism.
- Develop respect for people whose experiences may differ from their own.
- Celebrate cultural diversity and global citizenship.

We are committed to ensuring that all pupils, including those with SEND, can access and succeed within the Spanish curriculum through appropriate scaffolding, adaptive teaching and practical support.

Assessment

Assessment is an integral part of teaching and learning in Spanish at Broadhempston Primary School. Teachers use ongoing assessment to identify what pupils know, understand and can do, and to inform future teaching.

Formative assessment takes place throughout lessons through:

- Skilled questioning and discussion.
- Observation of speaking and listening activities.
- Reading and writing tasks.
- Retrieval activities that revisit previously taught vocabulary and grammar.
- Pupil reflection and self-assessment.
- Peer discussion and feedback.

These approaches enable teachers to identify misconceptions, celebrate successes and provide appropriate support and challenge.

Knowledge assessments provide opportunities for pupils to demonstrate their understanding of vocabulary, grammar and language structures. Assessment information is used to identify strengths, address gaps in learning and inform future curriculum planning.

Leaders and staff monitor the quality and impact of the curriculum through:

- Reviewing pupils' work.
- Listening to pupil voice.
- Lesson visits and curriculum monitoring.
- Analysis of assessment information.

Through these approaches, we ensure that pupils build secure language knowledge, develop communication skills and make strong progress throughout the Spanish curriculum.

CPD

High-quality teaching is essential to the successful delivery of our Spanish curriculum. We recognise that strong subject knowledge and confidence enable teachers to support pupils in developing accurate pronunciation, secure vocabulary knowledge and effective communication skills.

Teachers are supported through a range of professional development opportunities, including:

- Access to high-quality curriculum resources and lesson guidance.
- Clear progression documents showing how language knowledge and skills develop across the school.
- Subject-specific guidance on pronunciation, grammar and vocabulary.
- Professional development materials and training resources.
- Collaboration with colleagues to share effective practice.
- Ongoing support and professional dialogue with subject leaders.

Our chosen curriculum resources support teachers in understanding how language knowledge builds over time and how pupils develop increasing confidence and fluency as language learners.

Leaders continually evaluate the effectiveness of the curriculum through monitoring, pupil voice, staff feedback and professional development needs to ensure all pupils receive a high-quality languages education.

Impact

By the time pupils leave Broadhempston Primary School, they will have developed a secure foundation of Spanish knowledge, skills and understanding. They will be able to understand, speak, read and write Spanish with increasing confidence and accuracy.

Pupils will have acquired a broad vocabulary, developed an understanding of key grammatical structures and gained confidence in communicating meaning in a range of contexts. They will be able to apply previously learned language to understand and respond to new situations.

The impact of our curriculum is evident in pupils' willingness to communicate in Spanish, their ability to recall and apply previously taught vocabulary and grammar, and their growing curiosity about the wider world. As they progress through the school, pupils develop increasing fluency, confidence and independence as language learners.

Our pupils leave Broadhempston as curious, respectful and culturally aware young people who value language learning and are well prepared to continue their study of Spanish and other languages at secondary school and beyond.

Curriculum Progression Overview

Phonics and grammar

Year 3/4	Recognise key phonemes and begin applying simple grammatical structures including nouns, adjectives and common verbs.	Know phonemes, accents, noun gender, articles, adjective agreement, infinitives, negatives, conjunctions and basic sentence patterns.
Year 5/6	Apply phonic knowledge to unfamiliar words and use more complex grammar independently.	Know stress rules, pronouns, adjective agreement, verb conjugation, future tense, comparisons, imperative verbs and advanced sentence structures.

Language and comprehension

Year 3/4	Listen and respond to words and sentences, read simple texts and use dictionary skills.	Know how cognates, visual clues and bilingual dictionaries support understanding.
Year 5/6	Infer meaning from authentic texts and audio and use language detective strategies confidently.	Know how context, grammar and text structure help decode unfamiliar language.

Language production

Year 3/4	Ask and answer simple questions, speak in short phrases and write simple sentences using models.	Know pronunciation patterns, simple sentence structures, adjective agreement and conversational phrases.
Year 5/6	Hold purposeful conversations, present information and write extended texts.	Know how to justify opinions, adapt language, build fluency and construct extended sentences.

Cultural awareness

Year 3/4	Explore Spanish-speaking countries, festivals, traditions, food, music and geography.	Know key cities, celebrations, cultural traditions and Spanish-speaking countries around the world.
Year 5/6	Develop knowledge of Spanish-speaking cultures, history, geography and contemporary life.	Know Spanish cities, South America, Maya civilisation, cultural landmarks, markets, currency and environmental issues.