



Broadhempston Primary School

ASIP 2026–2027 Summary

The Broadhempston Primary School ASIP translates the Trust-wide priorities into focused, practical actions tailored to the school's context and Ofsted development areas. It focuses on creating a consistently high-quality approach to teaching, assessment and curriculum delivery across the school. Central to the plan is the use of effective assessment, adaptive teaching and targeted support to ensure all pupils - including SEND and disadvantaged learners - make strong progress from their starting points. The plan also prioritises reading, curriculum progression, pupil engagement and strong home-school partnerships to develop confident, independent and successful learners.

To strengthen the use of assessment and feedback across the core subjects ensuring that teaching is consistently high-quality, inclusive and responsive to pupils' needs, leading to improved outcomes for all learners.

- Strengthen adaptive teaching through effective assessment, questioning and targeted support.
- Improve spelling, sentence construction and writing accuracy through a progressive curriculum.
- Deliver targeted interventions for SEND and disadvantaged pupils to accelerate progress and reduce gaps.
- Embed consistent assessment, marking and feedback practices across the curriculum.
- Increase pupil confidence, independence and progress through responsive teaching.
- Promote a culture of celebration, achievement and pride in learning across the school.

To embed a consistent approach to high-quality, inclusive teaching and learning in all foundation subjects ensuring that pupils acquire and retain key knowledge and skills, make strong progress from their starting points and achieve positive outcomes through effective assessment, gap identification and responsive teaching.

- Deliver a well-sequenced, progressive curriculum that builds knowledge, skills and long-term understanding.
- Embed consistent, high-quality teaching using Rosenshine's Principles and engaging, hands-on learning experiences.
- Strengthen adaptive teaching so all pupils, including SEND and disadvantaged learners, are supported and challenged effectively.
- Use assessment and pre-teaching strategically to identify gaps, address misconceptions and secure pupil progress.
- Strengthen parental engagement through regular curriculum communication and support for learning at home.

To establish reading as a whole-school priority, ensuring all pupils develop as fluent, confident and enthusiastic readers through high-quality teaching, targeted support and a rich reading culture.

- Enhance reading environments with diverse, high-quality texts to promote reading for pleasure and positive reading habits.
- Embed consistent guided reading and VIPERS strategies to strengthen comprehension and discussion skills.
- Maintain high-quality phonics teaching and early reading support to improve fluency and accuracy.
- Provide targeted intervention for SEND pupils and the lowest 20% of readers to accelerate progress and close gaps.
- Strengthen parental engagement in reading through workshops, resources and home reading support.