

**Broadhempston Primary School
School Life Group**

Supporting the vision, values and development of our school

5th February 2026, 3.40pm

Agenda

1. Welcome and apologies
2. Approve minutes of last meeting
3. Matters arising from previous meeting
4. Report from the Head
5. PTFA feedback
6. LAC update
7. Parent representative feedback
8. Trust and School discussion

Broadhempston School Life group – February 2026 (3.40pm – 4.50pm)	
Attendees: Nanya Coles (NC) (Chair), Karen Barlow (KB) (Head), Emily Clements (EYFS / KS1 teacher), Nick Kersop-Taylor (Kingfisher rep), Nick Wright (Kingfisher rep), Troy (Otter rep)	
Apologies: Annabel White (Otter rep), Julia Kersop-Taylor (Kingfisher rep),	
Minutes 1-3	Approved minutes and no matters arising
4. Report from the Head	<p>Discussed the Head Report</p> <ul style="list-style-type: none"> - Children continue to join throughout the school and there are currently 44 children - List of CPD and training attended shared - List of activities for children shared including visits, activities, sports and forest schools - Stats shared on the google profile which has had a positive impact - After school clubs – this will be changing due to staffing and the lower than required numbers. There will be After school club in school on the Tuesday and Wednesday and option for judo on a Thursday run externally by Drake Judo. - New CEO is in place and has been present at lots of meetings <p>Update requested on how the classrooms are working and if any changes have taken place. The director of school improvements has visited several times to check standards and these have gone well. This was provided following the meeting as follows:</p> <p><i>The changes to the KS2 classroom organisation continue to work well and we are pleased with how smoothly the children have settled into the new routines and structures. The atmosphere across the key stage is calm, purposeful and supportive and there is a very strong sense of community. Relationships between pupils are positive and the children have adapted with maturity and confidence.</i></p> <p><i>Mixed key stage teaching has brought several benefits. Children are able to learn alongside a wider range of peers with younger pupils gaining from the</i></p>

	<p><i>positive role modelling of older children while older pupils strengthen their leadership and communication skills through supporting others. The flexibility to group children according to their 'stage' rather than age has allowed staff to provide more targeted support and challenge.</i></p> <p><i>The revised structure has also enabled staff to work more closely together. Teachers have had greater opportunities for shared planning, reflection and professional dialogue which has supported progress towards school improvement priorities, particularly around writing. Working as a team has strengthened consistency and allowed staff to draw on one another's strengths to enhance teaching and learning.</i></p> <p><i>Since the transition, there have been some small adjustments to the timetable and use of classrooms to minimise disruption and ensure each lesson is delivered in the most suitable space. These tweaks have helped maintain a settled and productive atmosphere. The timetable is working well overall, with any changes based on need - for example, increased focus on low-stakes SATs preparation for Years 5 and 6 in Spring 2. Staff have been able to split for all lessons as originally planned, with only temporary changes in Spring 1 to accommodate judo sessions.</i></p> <p><i>Overall, the changes have been very positive and there are currently no plans for any major adjustments from September, even with the expected increase in class size. The structure is working effectively, children are thriving and staff are confident in continuing with the current approach moving forward.</i></p>
5. PTFA	<p>PTFA Report:</p> <ul style="list-style-type: none"> - Been a busy period for the PTFA and will continue to be <p>Love your school day</p> <ul style="list-style-type: none"> - Parents are keen to support the school through a love your school day. This is to be arranged with Otter class.
LAC update	<p>Focused visit areas of focus is EYFS and involved a learning walk alongside a meeting</p>
Parent feedback	<p>Class structure will there be any changes for next year with the difference in numbers for next year</p> <ul style="list-style-type: none"> - Numbers will change next year but not planning on amending next year – details shared following meeting above <p>School uniform</p> <ul style="list-style-type: none"> - Positive feedback received from some parents on the ease of one active uniform and the comfort for the pupils <p>Sport expertise</p> <ul style="list-style-type: none"> - Some parents are keen to offer support and after school clubs to focus on the sporting skills they have. - Parents to contact Mr Tanner to discuss options within school and potentially to offer as a separate activity <p>World book day</p> <ul style="list-style-type: none"> - Parents asked if this could be changed to any outfits from a book. - Teachers explained that it will have a theme to fit with a number of activities taking place within school around bedtime stories. - Suggestion that the PTFA could arrange a non-uniform day around favourite characters instead.

Trust update	CEO has sent out a staff survey and headlines have been communicating
8. Meeting dates	To be agreed electronically
AOB	School has been promoting itself through google and the number of pupils has been increasing throughout the year, with children spread throughout the school.