

Broadhempston Primary School

Key Improvement Priorities 2025-2026

Key Priority 1: WRITING (Trust priority)

Continue to implement and embed all elements of SPaG developments from 24/25. Develop writing opportunities across the curriculum to ensure children apply learning consistently and improve outcomes in writing. Focus on improving outcomes across KS2 including transition from Year 2 to 3.



Key Priority 2: EYFS (Trust priority)

To review current practice, integrate pedagogy/ethos across the whole school – how can it translate across key stages, make connections in all subjects and upskill staff and subject leads.

Key Priority 3: DEVELOPMENT OF INCLUSIVE PRACTICE OAIP (Trust priority)

For review and embed OAIP and adaptive teaching strategies to provide all pupils the opportunity to experience success in all lessons they meet in school.



Key Priority 4: Climate Action Planning

In conjunction with the Let's Go Zero campaign, take action to reduce our carbon impact.

Make use of learning in the local environment by achieving the Learning Outside the Classroom accreditation.

Key Priority 5: CURRICULUM PROGRESSION

To review curriculum progression and assessment for all subjects in light of the new class structure in KS2.



Together we are happy, respectful, able to flourish and grow

As a school, we will ensure that we are deeply rooted in our local community and the history and future of our school and locality.

We believe that a happy child is a successful one. We strive to consciously create an environment of respect and inclusion and to support an understanding of diversity in our school, wider community and the world.

All our pupils will receive a personalised approach to ensure that everyone is able to succeed. We will provide equity for all. We will ensure that all pupils have access to a wide range of experiences that motivate and inspire them to develop a lifelong love of learning. They will be aspirational and driven to become the best version of themselves.

